**West Chester University**

# Elementary Education Department
# Student Teaching Classroom Observation

Student: **FRANCES SANTOLERI** Date: April 17, 2007
School: Glen Acres Elementary Grade: Three
Cooperating Teacher: Christina Barnett Supervisor: E. H. Faulkner

Focal Areas of Observation (if highlighted)

1. Lesson Planning
2. Learner Classroom Behavior
3. Classroom Interaction
4. Technical Skills
5. Affective Domain
6. Assessment of Learning
7. Educational Multimedia
8. Self-Evaluation
9. Professional Attributes

Comments:

In her continuing work with the book, *Fantastic Mr. Fox*, Fran first administered a quiz on two chapters from the text, which children had for homework. As a follow-up, answers were discussed. Fran then assigned two additional chapters to be read in class, which were to be used as a basis for a "Readers Theater" session. She assigned students to groups and gave each group scripts. Roles were to be determined by the members. Following silent reading, groups began practicing their "play."

This was a highly motivational lesson as demonstrated by the enthusiasm of the children. They not only like the story, but what you are doing with it as well. The activities that you are designing are excellent ways to teach the language arts. I commend you for the time and preparation that you devoted to this lesson, particularly in putting the script and roles together. I enjoyed walking through the room and listening to the rehearsals. The children were serious about their tasks and looking forward to performances. I am certain that they will be well received.

Today's lesson was another example of quality teaching. From the beginning of your placement, you have shown that you possess much potential as well as personality to become an excellent professional. Much of the last few months has been spent polishing your instructional skills. You have complimented the fine work and environment that Mrs. Barnett has established in this classroom. Children have learned much from both of you. It has been a genuine pleasure observing your success. I am confident that you will become an excellent addition to an elementary staff. I wish you the very best for the future.

Conference after Observation: yes XXX no

Student Teacher: Date: 4/17/07

Supervisor: Date: 4/17/07