West Chester University

Elementary Education Department
Student Teaching Classroom Observation

Student: **FRANCES SANTOLERI** Date: January 31, 2007
School: Glen Acres Elementary Grade: Three
Cooperating Teacher: Christina Barnett Supervisor: E. H. Faulkner

Focal Areas of Observation (if highlighted)

1. Lesson Planning
2. Learner Classroom Behavior
3. Classroom Interaction
4. Technical Skills
5. Affective Domain
6. Assessment of Learning
7. Educational Multimedia
8. Self-Evaluation
9. Professional Attributes

Comments:

Frances taught a math lesson on multiplication sentences, arrays, and the relation of addition to multiplication. She used the text, workbook, chalkboard, and manipulatives.

This was a lesson of very high quality for a beginning student teacher. You were thoroughly prepared, organized, and in-charge of instruction from beginning to end in what was a rather long math block for third graders. You motivated the class and maintained a lively pace with no real down time with the exception of those few minutes when children were accessing the manipulatives. Classroom management was effective and enhanced by your pacing, a high degree of pupil involvement, which you promoted in choosing "volunteers," and use of extensive questioning spread around the classroom. A particularly nice moment in the lesson occurred as you "thought on your feet" and had the four students come to the front of the room and show four examples of grouping "24." You encouraged children at their seats to explain what they saw. That description, as well as others that you solicited, repeatedly reflected what the class had learned. They also validated your instructional efforts. Well done.

Conference after Observation: yes XXX no

Student Teacher: Date:

Supervisor: Date: 1/31/07